

3rd Grade Curriculum Outline

Lesson #	Lesson Title	Objective	Literature	Research	Inquiry	Month
1	Library Tour/ Rules	Students will learn library rules and expectations while exploring the library space.	X			Sept.
2	Finding the Perfect Book	Students will learn how to find the perfect book by comparing selected texts.	X			Sept.
3	Finding the Perfect Book (2)	Students will learn how to find the perfect book by exploring texts with a peer.	X			Sept.
4	Problem Based Thinking Challenge	Students will complete a problem based thinking challenge to encourage inquiry.			X	Oct.
BOOK FAIR (BS Lib)						
5	Genres	Students will review the different genres and describe why/if they prefer a specific genre with a peer.	X			Oct.
6	Genres (2)	Students will practice identifying genres by playing a genre location game.	X			Oct.
7	Online Catalog (Library Website)	Students will learn how to search the online catalog to find resources and practice finding books for peers.			X	Nov.
8	Why Books?	Students will review why information is necessary and how it can change people's lives (accessibility).			X	Nov.
9	The Design Thinking Process	Students will learn what the design thinking process entails and why it is important for inquiry			X	Dec.
10	Open-Ended Makerspace Challenge	Students will complete an open-ended makerspace challenge to encourage inquiry.			X	Dec.

11	Intro to research: Why do we Wonder? <i>(continued from G2)</i>	Students will learn how to choose a successful research topic by brainstorming “WONDER” questions (what do you wonder about?).		X	X	Dec.
12	Intro to research (2): Finding information <i>(continued from G2)</i>	Students will learn how to find information about their “wonder” topics by exploring non-fiction texts.		X		Jan.
13	Intro to research (3): Finding information online <i>(continued from G2)</i>	Students will learn how to find information about their “wonder” topics online by exploring databases on the library website using key words.		X		Jan.
14	Fake Websites	Students will learn about fake websites and how to spot false information.		X		Jan.
15	Open-Ended Makerspace Challenge	Students will complete an open-ended makerspace challenge to encourage inquiry.			X	Jan.
16	Open-Ended Makerspace Challenge (2)	Students will complete an open-ended makerspace challenge to encourage inquiry.			X	Feb.
17	Organizing Information	Students will learn how to organize information into sub-topics determined by their “wonder” topic.		X		Feb.
18	Fact Statement	Students will learn how to provide an opinion statement about their “wonder” topic to share with the class.		X		Feb.
BOOK FAIR (PTA)						
19	Evidence	Students will learn how to back-up their statement with evidence from their research.		X		March
20	Presentation	Students will learn how to present their “wonder” topic and back up their statement with information.		X		March
21	Presentation (2)	Students will learn how to reflect on the information they presented as a result from comments and questions.		X		March

22	Open-Ended Makerspace Challenge	Students will complete an open-ended makerspace challenge to encourage inquiry.			X	April
23	Open-Ended Makerspace Challenge (2)	Students will complete an open-ended makerspace challenge to encourage inquiry.			X	April
24	Poetry	Students will learn about various types of Poetry by hearing poems read aloud followed by discussion.	X			April
25	Poetry (2)	Students will practice writing poetry by creating a narrative poem with peers.	X			May
26	Poetry (3)	Students will assess and revise work based on peer's input.	X			May
27	Cyber Safety	Students will learn how to stay safe online through whole group and small group discussion.		X		May
28	Cyber Safety (2)	Students will practice cyber safety through discussion and online exploration through the library website.		X		May
29	Open-Ended Makerspace Challenge	Students will complete an open-ended makerspace challenge to encourage inquiry.			X	June
30	Open-Ended Makerspace Challenge (2)	Students will complete an open-ended makerspace challenge to encourage inquiry.			X	June
Summer Reading Prep						June