

2nd Grade Curriculum Outline

Lesson #	Lesson Title	Objective	Literature	Research	Inquiry	Month
1	Library Tour/ Rules	Students will learn library rules and expectations while exploring the library space.	X			Sept.
2	Finding the Perfect Book	Students will learn how to find the perfect book by comparing selected texts.	X			Sept.
3	Finding the Perfect Book (2)	Students will learn how to find the perfect book by exploring various texts with a peer.	X			Sept.
4	Problem Based Thinking Challenge	Students will complete a problem based thinking challenge to encourage inquiry.			X	Oct.
BOOK FAIR (BS Lib)						
5	Genres	Students will learn the different genres and identify each by playing a game.	X			Oct.
6	Genres (2)	Students will practice identifying genres through exploration with a peer.	X			Oct.
7	Why Books?	Students will learn why information is necessary and how it can change people's lives (accessibility).			X	Nov.
8	Why Books? (2)	Students will learn what Inquiry means and why it is important in finding information.			X	Nov.
9	The Design Thinking Process	Students will learn what the design thinking process entails and why it is important for inquiry			X	Dec.
10	Open-Ended Makerspace Challenge	Students will complete an open-ended makerspace challenge to encourage inquiry.			X	Dec.
11	Intro to research: Why do we Wonder?	Students will learn how to choose a successful research topic by brainstorming "WONDER" questions (what do you wonder about?).		X	X	Dec.

12	Intro to research (2): Finding information	Students will learn how to find information about their “wonder” topics by exploring non-fiction texts.		X		Jan.
13	Intro to research (3): Finding information online	Students will learn how to find information about their “wonder” topics online by exploring databases on the library website using key words.		X		Jan.
14	Organizing Information	Students will learn how to organize information into sub-topics determined by their “wonder” topic.		X		Jan.
15	Open-Ended Makerspace Challenge	Students will complete an open-ended makerspace challenge to encourage inquiry.			X	Jan.
16	Open-Ended Makerspace Challenge (2)	Students will complete an open-ended makerspace challenge to encourage inquiry.			X	Feb.
17	Opinion - Persuasive Statement	Students will learn how to provide an opinion statement about their “wonder” topic to share with the class.		X		Feb.
18	Evidence	Students will learn how to back-up their statement with evidence from their research.		X		Feb.
BOOK FAIR (PTA)						
19	Presentation	Students will learn how to present their “wonder” topic and back up their statement with information.		X		March
20	Presentation (2)	Students will learn how to reflect on the information they presented as a result from comments and questions.		X		March
21	Open-Ended Makerspace Challenge	Students will complete an open-ended makerspace challenge to encourage inquiry.			X	March
22	Open-Ended Makerspace Challenge (2)	Students will complete an open-ended makerspace challenge to encourage inquiry.			X	April

23	Poetry	Students will learn about various types of Poetry by hearing poems read aloud followed by discussion.	X			April
24	Poetry (2)	Students will practice writing poetry by writing haikus inspired by provided images.	X			April
25	Poetry (3)	Students will learn how to read text imagery by matching peer's poems to images.	X			May
26	Cyber Safety	Students will learn how to stay safe online through whole group and small group discussion.		X		May
27	Cyber Safety (2)	Students will practice cyber safety through discussion and online exploration through the library website.		X		May
28	Open-Ended Makerspace Challenge	Students will complete an open-ended makerspace challenge to encourage inquiry.			X	May
29	Open-Ended Makerspace Challenge (2)	Students will complete an open-ended makerspace challenge to encourage inquiry.			X	June
Summer Reading Prep						June
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